NAC 389.6549 Great Basin Native American language. (NRS 385.080, 385.110) A course of study in a Great Basin Native American language must include instruction designed to teach the pupil to do the following:

1. After 1 year of instruction:

- (a) Understand routine questions, statements, commands and conversation.
- (b) Recognize the differences in intonation between questions, statements and commands.
 - (c) Produce words and phrases used frequently in daily life.
 - (d) Identify in oral speech highly contextualized cognates.
 - (e) Understand and compose simple oral material.
- (f) Be familiar with the location and geography of the Native Americans whose language is being studied.
- (g) Be familiar with how the Native Americans whose language is being studied are related to other Native Americans in the Great Basin region.
- (h) Be familiar with important cultural features, prominent persons, current events and activities of the Native Americans whose language is being studied.
- (i) Be familiar with some of the major contributions to the culture of this State and the United States made by the Native Americans whose language is being studied.

2. After 2 years of instruction:

- (a) Understand simple conversation.
- (b) Understand the language of simple social conventions.
- (c) Distinguish the unique sounds of the language in familiar context.
- (d) Participate in familiar situations, including, without limitation, asking and answering questions, giving and following simple directions, engaging in conversation at a dinner table, and introducing oneself.
- (e) Understand a written passage sufficiently to use alternative language to communicate the content of the passage.
 - (f) Retell familiar material.

- (g) Understand main ideas and facts from a simple oral text, including, without limitation, a story.
 - (h) Follow oral directions.
 - (i) Infer meaning from the context of the material studied and cognates.
- (j) Compose, with guidance from the instructor, short oral compositions, statements and dialogue.
- (k) Explore major aspects of the geography, daily life, celebrations, social customs, body language and proximity, perception of time and major historical events of the region where the language is spoken.
- (l) Continue to demonstrate an awareness of current events, communities and prominent persons of the region where the language is spoken.

(Added to NAC by Bd. of Education by R066-97, eff. 12-10-97)